SPaG: Joining Words and Clauses using and

Aim: Be able to join words and clauses using and. I can use and to join ideas in my writing.	Prior Learning: It would be helpful if the children are able to read and write simple sentences.	Resources: Lesson Pack Whiteboards and Pens (optional)
Success Criteria: I can join words and parts of a sentence using and.	Key/New Words: Word, clause, sentence, and.	Preparation: Differentiated Party Time Activity Sheet - 1 per child
I can join two sentences using and .		And Card -1 per child (if using)
I can use and to write a longer sentence of my own.		Differentiated Theo's Party Activity Sheet - 1 per child
		Party Fun Activity Sheet - 1 per pair
		Application Activity - 1 per child as required



Introductory Activity: A Useful Little Word

Read the questions and answers to the children and ask them to discuss what word could be used to join the answers. Introduce **and** on the next slide and ask children to work together to think of their own answer to the question using **and**. (They could write these on whiteboards). Read the information about joining sentences and give children time to have a go at joining the sentences on the **Lesson Presentation**. Feedback and discuss. Address any misconceptions.



Independent Focused Activity: Party Time

Children complete the differentiated Party Time Activity Sheet.

Check children can use and to join the words and parts of sentences correctly and maintain the sense of the sentence.



Review Activity: Joining using and

Introduce the idea of joining two separate sentences into one using **and**. Ask the children to hold up and call out **and** in the correct place to join together the two sentences on the **Lesson Presentation** slides. (Use the **And Cards** or ask children to write and on their whiteboards to do this.)



Consolidation Activity: Theo's Party

Children complete the differentiated Theo's Party Activity Sheet.

Look for children who can confidently link the two separate sentences to write one complete sentence with two clauses.



Assessment Activity: Party Fun

Children work in pairs using the Party Fun Activity Sheet. They cut out the cards and stick them onto large sheets of paper writing in **and** where appropriate to join the words and clauses.

The children complete the **Application Activity** as required.

Can children use and to write their own longer sentences joining their ideas sensibly?

